



ORMOND COLLEGE
THE UNIVERSITY OF MELBOURNE

New & Old

ORMOND COLLEGE MAGAZINE



Ormondians on the frontline

Our Alumni and students in the global fight against COVID-19

Issue No. 100
September 2020

Life on campus in
lockdown

Entrepreneurs
in training

Thankyou for
the music

100 editions
of New & Old

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Ormond College acknowledges the Traditional Owners of this land, the Wurundjeri People of the Kulin Nation. The Wurundjeri People are the people of the wurun, the river white gum, who have been custodians of this land for thousands of years. We pay our respects to all Aboriginal and Torres Strait Islander Elders – past, present, and emerging.

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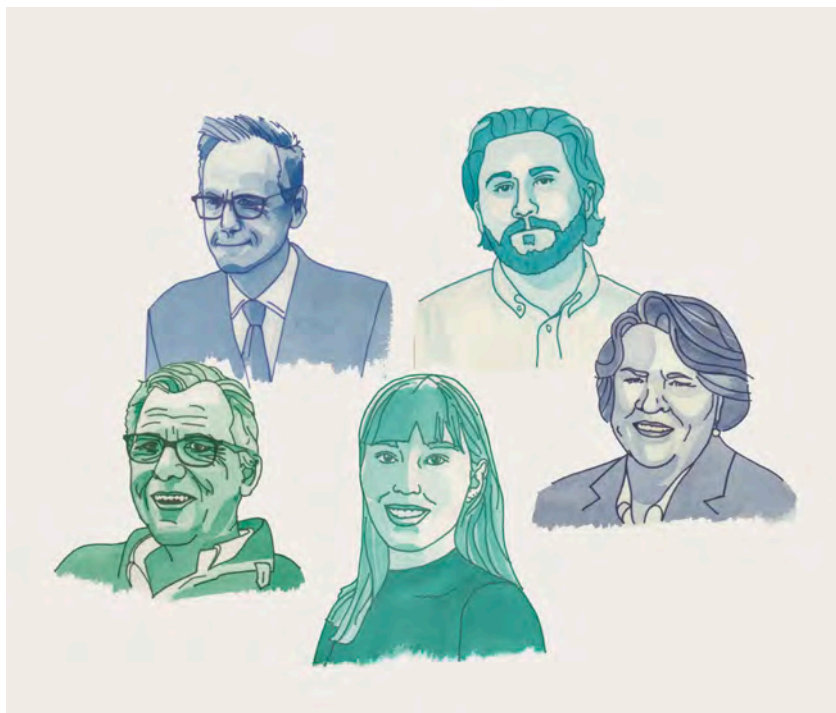
Artist Acknowledgement

The cover artwork and illustrations used in *Alumni on the Frontlines* were created by Eloise Kent (2010). Eloise is an Ormond alumna, spending three years at the College during her undergraduate studies. Since leaving Ormond, Eloise has graduated from the Master of Design for Performance at the Victorian College of the Arts and is forging a career as a multi-disciplinary designer. She works primarily as a set and costume designer for independent theatre and also designs spaces for exhibitions, parties and public installations.

Features



12 Life on campus in lockdown



16 Fighting the Good Fight:
Ormondians on the COVID frontline



22 Putting entrepreneurship
principles into action



24 A musical history of the
Students' Club



30 A new mentoring and
networking platform

Regulars

04 Message from the Master
08 Student Life - O-Week 2020
10 Student Learning

28 Taking back control in the new normal
32 Winds of change on Council
34 100 editions of New and Old

36 Message from the OCA President
37 Alumni News
42 Dogs of Ormond

Message from the Master

Author *Lara McKay*



As I write this piece, we remain in the midst of a crisis unlike anything most of us have seen in our lifetimes. Unprecedented and uncertain are two words I think we have all heard a few too many times over the past months, but they are apt descriptions of both the world today, and of life at Ormond this year.

Indeed, it has not been the year we had planned for. Like so many people and organisations around the world, Ormond has been significantly impacted by this crisis, and we have had to make changes to College life. But while we've hit pause on many of our normal activities and traditions, we have been quick to find new ways to keep our community connected. New events and initiatives have been born from the circumstances, and it has been so pleasing to see our community continue to come together, albeit some from afar.

We certainly got off to a flying start to Semester 1 on campus when we welcomed a group of very talented first year students with a fantastic O-Week program. I am constantly impressed with

has remained committed to offering students support from as close as Carlton, to as far away as Chile. The Students' Club has also been active in creating new offerings for its members, keeping the Ormond spirit alive across the country and the globe.

There is no doubt that this crisis represents the greatest challenge in the College's 140-year history. The departure of so many students from campus over the course of this year has significant financial implications, while lost revenue from a cancelled conference schedule and ever-increasing operating costs mean there will be some challenging years to come. Having less students on campus reduces our revenue, and we still need to invest in additional staff and equipment to meet the need for enhanced cleaning schedules, longer meal times and other requirements to ensure we keep the College COVID-safe.

For many of our students, this pandemic has left them in need of support to continue their education and life at Ormond. The Ormond Emergency Support Fund was established to support our students, aiming to ensure that all students were in a position to

"WHILE THE LAST FEW MONTHS HAVE BEEN DIFFICULT FOR THE COLLEGE, I HAVE FOUND MYSELF CONSTANTLY HEARTENED BY THE RESILIENCE OF OUR STUDENTS; THEIR ENTHUSIASM FOR THE FUTURE AND THEIR EAGERNESS TO RETURN."

the energy, creativity and care that our student leaders put into every single part of the week, for the tone we set in O-Week goes so far in setting the culture and what we expect from everyone in our community.

While we did have a few weeks together in the 'old normal,' it was not long before we had to start reacting to the world around us. With so much uncertainty, we faced the very real possibility that the College would have to close, and moved quickly to ensure that all of our students had a plan in place should this be the case. I am particularly grateful to our staff for the work they did to this end, working with every individual student to identify their options, and for many, assist in getting them home safely.

Many students understandably chose to return home for a period of time in Semester 1, but for some 50 students, personal circumstances meant that Ormond really was the safest place for them to be. We continued to offer these students a place to call home, and while life on campus changed dramatically, I am thankful that we have been able to remain open throughout this most challenging time.

For those who were away from campus in Semester 1, their Ormond experience became virtual, and in the ensuing pages you'll be able to read about just some of the initiatives which have been helping to keep our community connected. Whether through online forums, wellbeing initiatives or special events, the College

return to College. The generosity of our supporters has already been staggering, and I am so grateful to all who have been in a position to donate.

While the last few months have been difficult for the College, I have found myself constantly heartened by the resilience of our students; their enthusiasm for the future and their eagerness to return. They are the beating heart of Ormond, and having many more students return to College in Semester 2 has been a welcome moment for our community.

There is no doubt that social distancing in a College environment is challenging. So much of what we do at Ormond relies on bringing our entire community together – whether it's Formal Hall, tutorials and academic forums, Students' Club events, or a regular night in the JCR, we are in the habit of being in close quarters with each other. There are necessary changes we have made – reduced capacity in communal spaces, compulsory mask wearing and increased safety and hygiene measures to name a few. But that is the reality of living with the virus. We will adapt, and while it might not be College quite as we know it, so much of what makes our community special is, and will continue to be, present.

Thank you to every member of our College community for your support during this time. I do hope that wherever you are in the world, you and your family are keeping well, and that we will meet again soon. •

Move-in Day

Melbourne put on a show for the first day of Orientation Week, as new students received a very Ormond welcome to their new home.





O-Week 2020

The Greatest Show on Earth.

What an O-Week! With the isolating effects of COVID-19 merely a scent on the wind, the Students' Club, with the help of the College, put on a week to remember for this year's Ormond College Orientation Week. Our new cohort were welcomed into the Ormond community in grand, thrilling style - there were fireworks (literally), formal dinners, sporting competitions, live bands, open-mic nights, city tours, and discussions of justice and morality.

The theme for this year's O-Week was Show Week and saw a series of skits and events taking place in the theme of television, cinema and theatre favourites, culminating in The Oscars after party.



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01. Another year, another fabulous O-Week t-shirt design

02. Showing off some musical talents at Kick'n on Pick'n

03. Lining up for the Commencement Dinner

04. All smiles after the Endorphin Rush Run

05. Welcoming new students at the Et Nova Dinner

Some other highlights included the 'Alice in Wonderland' themed Garden Party in the Quad and JCR; the Endorphin Rush Run held around Princes Park; the Et Nova dinner; and of course the famous Fresher Exam.

The O-Week team consisted of more than fifty O-Week leaders, Student Support Committee and General Committee members, and welcomed a cohort of 180 new students into the College community. The week was the culmination of months of planning, preparation and hard work by all members of the team and was an all round success, integrating our new students into the Ormondian way of life. •

05



Student learning

In a unique semester, students continued to have access to learning support, weekly events and new initiatives.



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01. Rob, Mickey and Poor Yorick

02. Students and Nobel Laureate Professor Peter Doherty

03. Ormond Innovation Challenge participants and their judges

Shakespearean Tragedies with Rob Leach

As many students past and present can attest, Vice Master Rob Leach is known as quite the thespian. A theatre enthusiast for sure, Rob shared his passion for the stage throughout Semester 1, with his 'Shakespeare in the House' series.

Over the course of five weeks, Rob took students and staff on a fascinating journey through Shakespeare's tragedies: *Romeo and Juliet*, *Macbeth*, *Othello*, *Hamlet* and *King Lear*. With readings, dress ups and plenty of discussion, the sessions proved an entertaining way to delve a bit deeper into some of Shakespeare's greatest works.

"It was exhausting, but great fun, if fun is the right word to describe plays where everyone dies," Rob said.

Rob's 'Shakespeare in the House' series was just one of the forums which went online in Semester 1. Weekly philosophy, science and economics forums continued throughout the semester, while students also had access to tutorials and consults, Associate Ormond College units, and special seminars. It certainly wasn't the semester we envisaged, but the Learning team were quick to adapt, ensuring students had access to as much support as possible, albeit from afar.

In Conversation with Nobel Laureate Professor Peter Doherty

Ormond students are very fortunate to have access to impressive guest speakers and special learning events, and despite the circumstances, Semester 1 was no exception. One particular highlight was an online seminar with Nobel Laureate Professor Peter Doherty, who joined students for a conversation about the COVID-19 pandemic, and the world today. Professor Doherty gave his name to the Doherty Institute in Parkville, which has been leading much of the work which is informing Australia's response to the COVID-19 pandemic. The event was a fabulous opportunity for over 100 students to hear some candid reflections from one of Australia's great minds.



02



“HEARING THE OPINION OF SOMEONE WHO IS ALREADY IN THE WORKFORCE AND WITH A DIFFERENT PERSPECTIVE WAS REALLY USEFUL FOR DEVELOPING OUR PITCH.”

Ormond Innovation Challenge

In today's workforce, creativity, innovation, critical thinking and compelling communication can help you stand out. They are the skills of today's leaders – the essential toolkit for solving their most complex problems.

Many of our learning programs at Ormond and Wade Institute are designed to equip students with these sorts of enterprise skills. This semester, we added another program to that list. The Ormond Innovation Challenge gave students the opportunity to step into the shoes of an innovative leader, learn new skills and find creative solutions to wicked problems.

Over the course of a weekend, 50 students participated in a series of workshops to hone their creativity, innovative thinking and leadership, before putting these skills into practice to tackle some of the real challenges facing the higher education sector. In teams, they were asked to explore the challenges and opportunities that online education presents and come up with a new idea to keep students connected, engaged, healthy and job ready. They had some help along the way, with a number of Ormond alumni taking time out of their weekends to mentor and provide guidance for the groups.

All teams presented their ideas in a final pitch night, with Master Lara McKay and esteemed alumni and College Council members Peter Wade and Lisa Leong presiding as judges. The judges were certainly impressed with what had been achieved in a weekend, with Team Hive ultimately taking out first prize, and the People's Choice Award. Their idea of developing a 'Virtual JCR' proved a creative solution to enabling social connection even when students are away from campus.

The Challenge was a fantastic opportunity for students to learn some valuable skills for the workforce and engage in a bit of friendly competition. And while it was an event born from our circumstances at Ormond in Semester 1, it now has a place as a new tradition which will have a life beyond the pandemic. •

“THE WHOLE SHORT DEADLINE OF THE PROJECT WAS VERY HELPFUL. I'VE NEVER HAD TO WORK ON A COLLABORATIVE PROJECT IN SUCH A SHORT TIME FRAME BEFORE, SO THE EXPERIENCE WAS REALLY VALUABLE.”

Life on campus in lockdown

While many students returned home in Semester 1 as COVID-19 restrictions began to come into force, some 50 students remained in residence at Ormond. Graduate student Anthea van den Bergh was among them, and reflects on what was an unusual, but still memorable, period of time at College.



Author
*Anthea van den Bergh,
Master of Journalism*

At the beginning it seemed impossible to picture Ormond without Formal Hall, without sports matches or Smokos, without a buzzing JCR, without... students basically at all. But maybe it speaks to the strong roots under this campus that whatever life looks like at Ormond – whether during World War I or the COVID crisis – its remaining community finds a way to adapt and create their own kind of happiness.

Dare I say life at Ormond became even more quirky?

With only 50 students left, we suddenly became part of a group who would become our new best friends for the foreseeable future. Some of us had never even spoken to each other before, but soon we could pinpoint everyone's habits – whistling, a special laugh, constant violin practicing – just like good friends. Two students even started learning the piano together in the Lodge!

Pyjamas became a completely acceptable thing to wear to the Dining Hall, breakfast, lunch and dinner. With hairdressers also shut down, we did all begin to look like the cast of Harry Potter and the Goblet of Fire, that is... a little bit scruffy.

Probably one of the most interesting things that happened during the lockdown was that a number of the remaining undergraduates moved into some of the newly empty rooms in the Grad A and B buildings. I got the impression they were a bit afraid of us at first! But soon we figured out there wasn't such a big gap between us after all.

Undergraduate or Graduate, we were the last stalwarts of our beloved Ormond and we were soon bonding over cups of self-made frothed coffee. Life at Ormond may have been completely different, but at the chime of the clock tower each hour, we were happy to still be home. •





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**“WE COULD PINPOINT EVERYONE’S
HABITS – WHISTLING, A SPECIAL LAUGH,
CONSTANT VIOLIN PRACTICING.”**



03

01. Anthea enjoying the quiet
of the Academic Centre

02. Time for study

03. A very quiet Parker Terrace

04. Conversations on Picken Lawn

05. Master Lara McKay
and Reggie

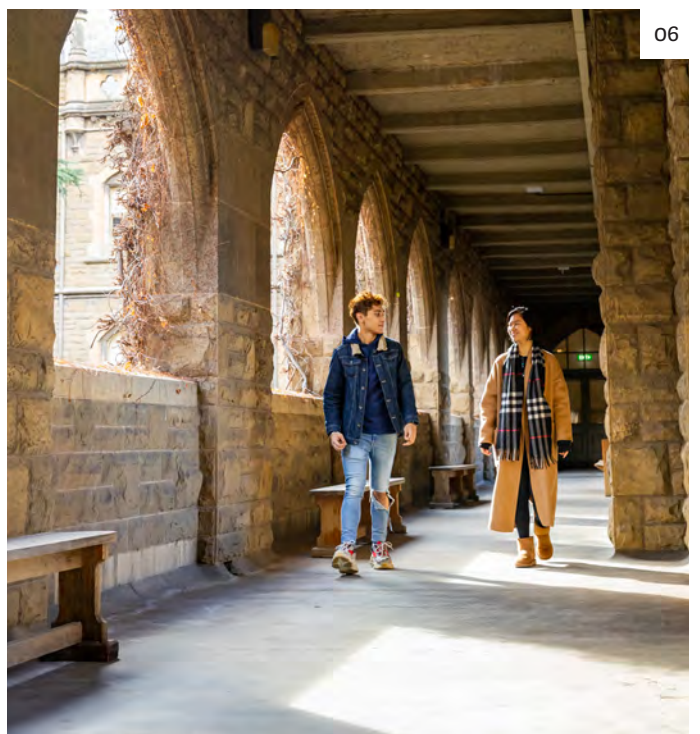
06. Strolling the chapel balcony



04



**“LIFE AT ORMOND MAY HAVE BEEN
COMPLETELY DIFFERENT, BUT AT THE
CHIME OF THE CLOCK TOWER EACH HOUR,
WE WERE HAPPY TO STILL BE HOME.”**



Fighting the Good Fight

There are many Ormondians involved in work to combat the COVID-19 pandemic. Across disciplines, fields and geographies, they are forging new ground, and making their own contributions to the global fight against this virus. Their stories are a reminder of the far-reaching impacts of this pandemic, and the cross-sector cooperation and collaboration which is needed to overcome it.



Author
Laura Berthold,
Editor

Epidemiologists Shania Rossiter and Professor Rob Moodie (1972)

In March this year, Ormond Graduate student Shania Rossiter attended the Sister Dr Mary Glowrie Foundation Dinner at Ormond. She sat next to Professor Rob Moodie, Ormond alumnus, Deputy Head of School and Professor of Public Health at the University of Melbourne's School of Population and Global Health. The pair got chatting about their shared passion for international public health, and where a career in epidemiology can take you.

As the pair shared that conversation over dinner at Ormond, the world was beginning to come to grips with a growing international health crisis. COVID-19 was spreading across the globe at pace, with nations quickly standing up response teams and enacting policy to flatten the curve and stop the spread in their communities.

With the Victorian Department of Health and Human Services ramping up their efforts against the virus, Rob suggested that Shania might be interested in some work with them. He put her in touch with a contact in the Department, who encouraged her to apply for a position in the COVID-19 response unit.

In late March, Shania commenced in an epidemiology support role, the perfect complement to her Master of Science in Epidemiology studies. Shania works within the intelligence unit of the COVID-19 response unit, primarily in the data and reporting team. Her team works to improve data quality, and extract and report data for the daily briefings and media reports.

Being at the coalface has been a steep learning curve for Shania, but one that's been incredibly valuable.



'The uni degree can only give you so many skills,' she says. 'Particularly with the intensity of COVID, it's been a lot of learning, and learning quickly. In saying that I've really enjoyed it – it's probably been the best opportunity I could have asked for.'

And it's a learning experience which is being shared by professionals across the sector, regardless of their career stage. For Rob, who has spent much of his career working in international public health, with a particular focus in HIV/AIDS, this pandemic has presented some unique challenges, and, perhaps surprisingly, unique benefits.

'More has changed in healthcare in three months than has changed in 10 to 15 years. There are some real benefits from having suddenly gotten used to a different way of doing business.'

'Whether it's online telehealth and prescriptions or teaching online, a lot is changing, and there's much we can learn from this experience.'

As a Professor of Public Health at the University of Melbourne, Rob has been heavily involved in the University's transition to online learning.

'We essentially went from face-to-face to online overnight. While it's been very challenging in some ways, it's also been incredibly beneficial in others, as we've been able to make the most of the advantages of online technology.'

'We've also developed a free online course, Communicating COVID-19, which is aimed at frontline workers. It's about how you manage and communicate about all the issues around COVID-19, whether from a clinical, ethical, legal, human rights or psychological perspective. It's been a fantastic project to work on.'

And while his work has been primarily focused in the University's transition to online teaching, Rob has been keenly observing the broader public health response to COVID-19 across Australian and the world.

'What we're seeing now is global cooperation on an entirely new level. Never has there been so much

funding, effort, human resource and science being poured into getting a vaccine developed.'

'Here at the University we've been responding to calls from the Department, particularly for epidemiologists, statisticians, data scientists and clinicians. There's a lot of alumni of the school now there and in other parts of the research community.'

"MORE HAS CHANGED IN HEALTHCARE IN THREE MONTHS THAN HAS CHANGED IN 10 TO 15 YEARS. THERE ARE SOME REAL BENEFITS FROM HAVING SUDDENLY GOTTEN USED TO A DIFFERENT WAY OF DOING BUSINESS."



“IN VICTORIA WE HAVE SUCH A WONDERFUL MEDICAL RESEARCH COMMUNITY. THE EXTENT AND EASE WITH WHICH PEOPLE IN THESE COMMUNITIES COLLABORATE AND ASSIST EACH OTHER IN A RANGE OF WAYS IS INCREDIBLY IMPRESSIVE.”

Mary Padbury (1978), Chair of the Burnet Institute

In Victoria, the Burnet Institute forms an integral part of that research community and has been working across a range of issues related to COVID-19. Mary Padbury chairs the Board and has been supporting the Burnet's director and scientists across a range of projects.

‘Burnet is an infectious diseases institute with a focus on public health, so we're really in the bullseye of the science you need to help combat COVID-19,’ she says.

‘There's a huge demand and we need to be thoughtful and prioritise, so at the invitation of our director and CEO Professor Brendan Crabbe I've been involved in our COVID working group, helping to decide which projects we'll take on and how we'll take those forward.’

Those projects have manifested in a range of key areas relating to the disease, from work on diagnostics, anti-virals and vaccine development, to societal studies and contributions to public health messaging and advocacy to government, for example, on mask use.

‘There's a big study to determine what's actually happening in the community, whether people are adhering to the guidelines and how they react to messages from the government about what they should and shouldn't do.’

‘It's an important behavioural study which is being reported on weekly to state and federal health authorities to inform policy so adjustments can be made.’

The Burnet Institute also works extensively in Papua New Guinea and Myanmar and has been pouring effort into helping those health systems prepare for outbreaks.

‘We're very concerned about what will happen in vulnerable communities if the virus becomes widespread. Their health systems are not as developed or well-resourced as ours, so we need to do everything we can to help.’

‘One thing we have been working on is an accurate diagnostic point of care kit, which will help determine whether someone's had and cleared the virus using just a small sample of blood. That's something which is really practical in the field and will be helpful if the virus does spread to those more vulnerable parts of the world.’

Mary says it's certainly been a busier period all round for the Burnet Institute, but as with Rob, she has been heartened by the collaboration which is taking place across the research community.

“HUMAN SOCIETY AND ECONOMIES – THEY DO RECOVER. WE’VE BEEN THROUGH WORLD WARS, THROUGH EPIDEMICS. YES, IT TAKES TIME BUT THERE WILL BE RECOVERY, THERE WILL BE A RETURN OF CONFIDENCE. THE ‘X FACTOR’ IS JUST HOW LONG IT WILL BE.”



James Shipton (1989), Chair of the Australian Securities and Investment Commission

For James Shipton, collaboration remains key to his work in the business and economic sector, as the impacts of COVID-19 become increasingly far-reaching and widespread.

‘What’s happening is that we are transitioning from a health and community crisis into a health, community and economic crisis,’ he says.

James is the Chair of the Australian Securities and Investment Commission (ASIC), the corporate regulator.

‘We’re responsible for the way financial institutions, such as insurance companies or banks, conduct themselves, and how they deal with real people,’ he says. ‘I’ve always believed that finance is about real people, and this crisis has really reinforced that.’

James says consumers are understandably cautious at the moment, and that it’s the job of ASIC to ensure that people continue to be dealt with fairly and reasonably.

‘Real people right now are more vulnerable. They’re more susceptible and their economic confidence is diminished.’

‘The way we’re working and prepositioning is essentially to lean into this crisis of confidence and impending economic challenge to make sure the system is responding, not just within the law, but as fairly, reasonably and professionally as possible.’

‘The good news is that a lot of the hard work was done years before we got here. The capital and liquidity reforms, tools available to the Reserve Bank and modification powers we have. There are playbooks which were learnt during the Global Financial Crisis which we’ve been able to deploy this time round.’

And while James acknowledges that the economic impact will have a very long tail, he takes solace in the fact that the economic system is holding up.

‘The infrastructure is really resilient, largely because of the lessons from the GFC, and that’s really positive.’



Kareem El-Ansary (2014), Youth Advocate and Public Policy Advisor

That question of how long recovery will take is a keen area of focus for Kareem El-Ansary, who is working on the development of a National Youth Policy Framework at the Australian Department of Health.

‘The Framework will seek to provide a voice for young people in the policymaking process, as well as identifying the Federal Government’s high-level commitments to young Australians and areas where intervention is needed to best support them,’ he says. ‘It will represent the first national plan for young Australians from the Federal Government in five years and in my view, it couldn’t come at a more crucial time.’

‘With the highest youth unemployment rate in 23 years, significant disruptions to young people’s education, rising rates of mental ill-health and an increasingly uncertain economic environment, there’s no question that the economic burden of the COVID-19 recession will fall on the shoulders of young people.’

Prior to commencing his role with the Department of Health, Kareem spent a year as Australia’s 21st Youth Ambassador to the United Nations. The role took him around the country on a nationwide listening tour with young Australians, and then to New York as a member of the Australia delegation to the 74th UN General Assembly.

‘As UN Youth Rep, my job was to amplify the voices of young

Australians, particularly those who feel they are being left out of the national conversation. I had the opportunity to meet over 10,000 young Australians, each with their own concerns, ideas and stories, and then had the privilege of representing them at the UN and to government decision-makers here in Australia.

With the onset of the pandemic, Kareem thinks that those issues which young people identified as being important will only become more pronounced.

‘It’s important to remember that young people were already experiencing a range of challenges before COVID-19. They faced high rates of unemployment and difficulties getting a foothold in the workforce, as well as unprecedented rates of mental illness and feelings of increased disconnect from our nation’s politics.

‘These issues haven’t gone away, and the pandemic has exacerbated almost all of them. But as terrible as this pandemic is, it can be a catalyst for change. There has never been a more crucial time for us to find long-term, sensible solutions to these challenges, and I think young people will be central to that.’

Now working in government, Kareem is keen to ensure that young people’s voices continue to be heard, and they have the opportunity to shape the policy which will see them into the post-pandemic future.

“WE WILL FEEL THE IMPACTS FOR YEARS TO COME, WHICH IS WHY IT’S SO IMPORTANT THAT YOUNG PEOPLE ARE GIVEN OPPORTUNITIES TO CO-DESIGN THE POLICIES AND PROGRAMS THAT WILL UNDERPIN OUR ECONOMIC RECOVERY.”

‘We’re heading into a second round of consultations on the National Youth Policy Framework, which will be crucial to better understand how this pandemic is actually impacting young Australians.’

‘There certainly needs to be an element of co-design. We hope the Framework will be an important step in ensuring young people are able to meaningfully contribute to decision-making. It will be an all-encompassing document which takes a pragmatic look at where we are, and what young Australians will need in the years to come.’

These are the stories of just a few Ormondians involved in the fight against this virus. We know there are many others, each with their own story to tell. Our thoughts and hopes are with you, and for your efforts we thank you. •



Greg Hunt (1985), Minister for Health

While not interviewed for this article, we acknowledge the immense contribution of alumnus Greg Hunt (1985) to the nation’s fight against COVID-19. Minister Hunt has served as the Minister for Health since 2017, after first entering federal politics as the Member for Flinders in 2001. Since then he has also served as a parliamentary secretary (2004-2007), Minister for the Environment (2013-2016), Minister for Industry, Innovation and Science (2016-2017) and Minister for Sport (2017) and is now leading the Australian Government’s response to the pandemic. He has worked tirelessly through this once-in-100-year crisis, keeping critical supply lines open and putting new policy measures in place to support the healthcare sector.



Putting principles into action: Garage Project

Our entrepreneurs-in-training have been busy coming up with fantastic ideas to build their entrepreneurial toolkit through their first semester University of Melbourne Master of Entrepreneurship unit, Garage Project.



Author
Laura Berthold,
Editor

Top

Komal Sajid and
Katrina Gaskin

Right

Student projects

For students studying the University of Melbourne's Master of Entrepreneurship at the Wade Institute, the classroom experience is guided by the principle of learning by doing. The ability to turn an idea into action is something which can only be learnt by giving it a go, which is why our entrepreneurs-in-training are immersed in an environment where they have space to experiment and where it's OK to fail.

From the get-go, they are thrown in the deep end, taking part in the 'Garage Project' unit to try their hand at building an entrepreneurial venture in the real-world. This hands-on unit tasks student teams with putting start up and design thinking principles into practice, by designing and building a small-scale enterprise that is capable of trading for the semester.

For this year's cohort, things have been a little different, as they've had the added complication of a global pandemic, and remote learning. But they've certainly risen

to the challenge, coming up with some super creative, and successful, businesses.

01. Hey Genie

Komal Sajid and Katrina Gaskin are the brains behind 'Hey Genie', a DIY soap which aims to make the self-hygiene experience more fun and engaging for kids, and stress-free for parents and guardians.

While the original concept was for DIY hand sanitizers, the run on ingredients in the early stages of the COVID-19 pandemic meant Komal and Katrina had to rethink their idea. But hurdles are made to be jumped over, and they were quick to pivot, create their product and get out to their customers.

'What was really great is that we just had to jump in there and whip something up,' Katrina said.

'I can be a bit of a perfectionist, so being challenged to get something out there as quick as we could was super valuable for me.'

'IT WAS ABSOLUTELY EXHAUSTING BUT I CAME OUT OF EVERY CLASS FEELING SO ENERGISED AND READY TO APPLY THOSE LEARNINGS TO OUR PROJECT' – Komal Sajid, 'Hey Genie' Co-founder

Over the course of the project, Komal and Katrina sold \$603 worth of product to customers, collecting feedback and ideas along the way. And they're already putting that feedback to use, improving on things which matter to their customers; because while Garage Project might be finished, the same can't be said for Hey Genie!

For the other teams as well, the learning journey continues, and they're already at work improving on the first iterations of their products. Here's hoping we see their businesses on the market one day soon!

02. Brewya

All in one, single-serve filter coffee. Brewya is a quick pour over brew, with coffee that is picked and roasted by hand. It's an innovative solution that simplifies the filter brewing method to save time – without cutting back on quality and taste.

03. Food Heroes

Double, even triple, food shelf life, and reduce food waste in households. Food Heroes helps you keep your food fresher for longer with innovative products for storing your food.

04. MOO

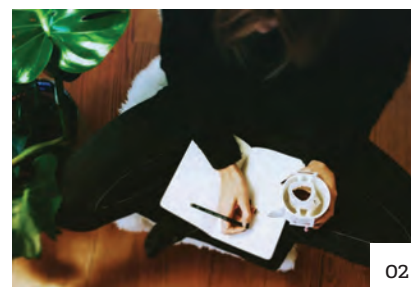
The MOO is an ergonomically designed, aesthetically pleasing mobile office organiser that allows you to move around your home easily, accommodate your office set up needs, with all of your accessories inside. Perfect for the home office!

05. Out of the Envelope

Zoom offers the face, but real life needs the feels. Out of the Envelope postcards are designed to make the virtual world more real. They are quirky invitations that allow friends to invite friends to a virtual catch-up, with a twist. •



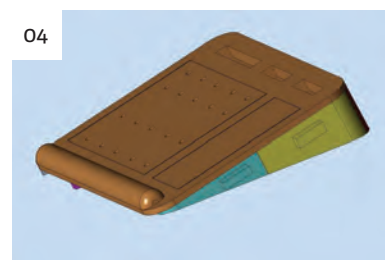
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05

Thank you for the music

The Students' Club has long held music close to its heart. Generations of Ormondians have taken part in open mic nights, jam sessions, Battle of the Bands and other musical endeavours, and today's cohort is no different.



01



Author
Anna Drummond,
Curator of Archives and Art

01. Louis Ajani's Tiny Concert

02. Afternoon light in the Lodge

03. Maggie Slater shares her Tiny Concert

04. The Ormond Virtual Orchestra's debut performance

Students have made music at Ormond since the very beginning. Soon after the College opened it acquired a piano for general use and the Students' Club purchased sheet music for popular songs to play and sing. By the 1890s, students were giving concerts to raise money for a College gymnasium. The performers weren't music students as the College wasn't yet home to any; instead it was talented musicians from other faculties. Ormond has such a history of these multi-skilled students that it now has several scholarships specifically for such individuals.

In the decades before recorded music was readily available, playing and singing was one of the only ways to relax to a tune at Ormond. When recorded music did arrive with the College's first wireless in the 1930s, students still made their own music; in particular the College's first music students, who appeared at about the same time.

Music students and those in other faculties alike contributed to one of the main forums

for informal music at Ormond for 40 years: Pleasant Sunday Evenings, known as PSEs. Here musical performances were interspersed with poetry readings, debating and other cultural activities; the evenings were so popular that for a while they also ran on Wednesdays. PSEs began during the mastership of Davis McCaughey, who was known for giving readings of Keats in his lilting Irish accent; at that time the evenings were also noted for Jean McCaughey's cakes.

In the ensuing decades PSEs were eclectic. One year the program opened with a Rachmaninov concerto; another French-themed evening featured Gallic poetry, food and composers. Other years there were jazz recitals, Ghanaian drumming and performances on everything from harp to recorder. In 1999 a Czerny piano competition attracted fierce competition, not least from Master Hugh Collins who stole the show with a rendition of Land of Hope and Glory arranged in the style of the nominated composer.



02



03

“IN 2018, ORMOND REPURPOSED THE LODGE TO SERVE AS A MUSIC, ART AND DESIGN HUB; IT NOW HOLDS MUSIC PRACTICE ROOMS AND ITS AIRY AMBIENCE IS THE SETTING FOR RECITALS AND CONCERTS.”

Today, open mic nights continue to be a feature of the student calendar, while Ormond has also had success in the intercollegiate Battle of the Bands – there is fierce competition to even secure the nomination as Ormond’s competitor.

And in what has been a highly unusual year at Ormond, music has once again played an important role in keeping the community connected. In the absence of open mic nights, students performed their own ‘Tiny Concerts’ from home, sharing their talents to the world via the College’s Instagram. And while we haven’t heard Land of Hope and Glory echoing the halls and the sporting fields, the Ormond Virtual Orchestra put together their own rendition – students and staff coming together over video link for a memorable performance! •



04

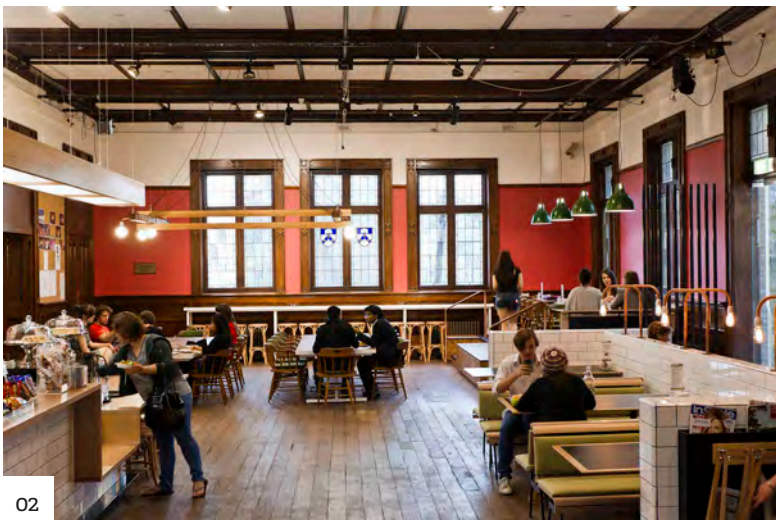
▶ Watch the video:
<http://ormond.info/3>

From the archives



01

While plenty of things have stayed the same at Ormond over the years, the same can't be said for some of the College's favourite spaces. The past decade alone has seen some major renovations to the Junior Common Room, Lodge and Academic Centre, while the Grad A and B buildings, Gables and Wade Institute are some new additions to the College's landscape.



02

Long the centrepiece of student life at Ormond, the Junior Common Room (JCR) plays host to big and small events, a spot of supper or quiet conversations with friends. Built in 1922, the JCR was once an open room with Chesterfield couches, before undergoing a major renovation in 2010 to convert it into the thriving café and bar it is today.



03

The Academic Centre has been a mainstay of campus for over 60 years, opening as the MacFarland Library in 1965. The building looked very different back then, with a central fireplace, heavy curtains and a number of areas which were closed off for offices. In 2010, the building underwent a major redevelopment to create spaces for digital and collaborative learning, casual reading and serious study.



04



05

And while some things change, some things do stay the same. There's nothing quite like a sunny afternoon spent on Picken Lawn, as generations of Ormondians can attest.



06

Photo 1: The JCR in 1922, complete with drapes and Chesterfield couches, **Photo 2:** The JCR today - cafe by day, bar by night, **Photo 3:** The Academic Centre in 1966. Photo by Peter Wille, courtesy of State Library of Victoria **Photo 4:** The foyer of the Academic Centre today. Photo courtesy of McGlashan Everist. **Photo 5:** Lounging on the lawn in the '90s, **Photo 6:** Picken Lawn today



Taking back control in the new normal

There are steps we can all take to thrive
in uncertain times.

Having recently participated in an international forum on thriving in uncertainty, I was asked to reflect on strategies which individuals, particularly university students can employ during times of change. There is no shortage of answers to this question, but when thinking of my response, I found myself turning to my most recent experience in supporting Ormond students, both on and off campus, as the COVID-19 pandemic began to unfold.

Indeed, it has been a challenging time for all of us, and for our students in particular, the ability to be flexible and responsive to unexpected events has become more important than ever. Our students come to College and university with a clear idea of what to expect, but the events of 2020 have totally upended those expectations. Our students, as with everyone across the globe, have been forced to adapt, and to find ways to cope and thrive in uncertain times.

So, what strategies can we employ to adapt to challenging circumstances? At a very basic level, the most effective factors in adapting in difficult circumstances come from understanding what we can control within our own sphere of influence.

It's well known that as humans, we like to influence and change things in our environment to facilitate goal achievement – 'if you can change it, then change it.'

.....



Author
*Dr Thomas Hammond,
Director Community & Wellbeing*

.....

This mindset refers to primary control, and allows us to feel more competent, less anxious and have a positive sense of life satisfaction. Taking direct action on our environment is our default mode of problem solving, but as we all know, not all problems are so easily managed. There are plenty of scenarios, including the one we currently face with COVID-19, where primary control strategies just won't work.

Losing our sense of primary control can produce a variety of common responses – feeling frustrated, angry, uncertain and worried to name a few. In some cases, we might also lose confidence, or begin to withdraw. But while these are common responses, they are not a fait accompli – as humans we have the capacity to shift gears and cope by using our secondary control strategies.

Secondary control is all about adjusting and adapting to fit with the environment, and typically involves inward actions which make use of our psychological skills. It could involve reframing our thinking, or managing our physiology with relaxation

techniques, meditation or physical activity – those things which we can still influence, even when the circumstances or external environment seem out of our control.

Employing secondary control strategy can also involve being more selective of goals. We might delay some or refocus on those more meaningful and winnable objectives at the particular point in time. For some of our students here at Ormond, that has manifest in a doubling down on their University studies or devising new activities and events to connect in the virtual world. This process of refocusing our goals and energies can help generate a more positive mindset and can actually enable a shift back to primary control, generating renewed confidence in our ability to influence change in our environment.

There is nothing to say that one control strategy is better than the other. Rather, one approach will be more adaptive and helpful based on the situation. Understanding what we can control, and making relevant changes to our mindset, can help enhance our flexibility and ability to cope and perform in a time of disruption. As the saying goes:

Grant me the serenity to accept the things
I cannot change, the courage to change
the things I can, and the wisdom to know
the difference.

Be well Ormondians. •

Ormond Connect

The Value of Mentoring

The Alumni Relations and Careers Teams at Ormond are working together to connect students with alumni in the hope that they will share their experiences and expertise to help students navigate their transition to the workplace.

Ormond has incredible alumni and the few I have personally been in contact with, mostly for World of Work events, couldn't have been more generous with their time or the valuable insights they have provided for our current students.

During the recent COVID-19 lockdown period, two prominent alumni offered their time to talk about how to navigate those very first steps in a business career, providing some insightful tips from their personal experiences. Access to such useful and relevant information as well as meeting the alumni themselves is one of the unique privileges of being a student at Ormond. While there have been many such events, all with a slightly different focus, one thing always remains the same – our Ormond alumni community are very keen to get involved and provide students with support, whatever that may look like. This is an example of Ormond magic!



Author
Sandy Cran,
Careers Advisor

With so many of today's jobs going unadvertised, students need ways to access the job market, and make a successful transition from university to the workforce. One way to achieve this is by connecting our students with people from all walks of life, in careers which are rich and varied. Luckily for us, this vast pool lies in our very own backyard – our alumni community.

Mentoring is one of the many ways that alumni can provide support, and it is something that could make a profound difference in a student's life. It can be something as simple as hearing someone's life experiences, or receiving encouragement from somebody they look up to, that can give a student the push they need to move forward with their plans for the future. Indeed, the development of mentoring relationships

can assist a student in realising his or her potential, and developing confidence in career development.

Now more than ever, students will need that edge as they navigate the complex post-COVID job market, where recruitment of graduates and interns is becoming increasingly uncertain. I have no doubt this can be achieved through increased access to insights and support from alumni who have gone before them!

Ormond Connect has been designed with the needs of our students and alumni in mind, and will provide a platform for alumni to engage with students and other alumni in a multitude of different ways, including mentoring.

Making a connection through Ormond Connect is simple. After a quick sign up process, it is as easy as browsing through the Directory, clicking on a profile and starting a conversation.

Hopefully this will be a place where a lot of that magical dust will get made and sprinkled on our students, empowering them with added knowledge, skills and most importantly a new network to help them navigate a tricky job market! •



**“ MEETING THE ALUMNI
THEMSELVES IS ONE OF THE
UNIQUE PRIVILEGES OF BEING
A STUDENT AT ORMOND.”**



Get involved

Ormond Connect is Ormond's new mentoring and networking platform. It's a space which brings our community together; where you can network with other alumni, seek or give professional career advice, and connect with students who are looking for a mentor.

Wherever you are in the world, Ormond Connect allows you to:

- Connect and engage with other alumni, and reconnect with Ormondians you might have lost touch with
- Become a mentor, share the benefit of your experiences and help another member of the Ormond community
- Expand your network, knowledge and skills by connecting with alumni in your field
- Find out about upcoming alumni events

Sign up today at connect.ormond.edu.au



Winds of change on Council

As four new members join the College Council, we recognise the incredible contribution of outgoing Council Chair Andrew Michelmores AO (1971) and Director Maryjane Crabtree (1975), who have combined for over 30 years of service.



Thank you, AG

An institution's strength is significantly impacted by the quality of its governance, which is why Ormond has been so fortunate to have Andrew "AG" Michelmores as Council Chair for almost 18 years.

In that time, Andrew has overseen the development of the graduate community, the creation of the Wade institute, the construction of new buildings and the renovation of old ones. Under his guidance, Ormond has become an incorporated body, maintaining its strong relationship with the Uniting Church while at the same time becoming more independent and in charge of its own destiny.

Andrew has presided over a strengthening of Ormond's finances in many ways. His stewardship has helped secure the future of Ormond's unique buildings, while his passion for supporting a diverse cohort of students to come to Ormond has helped grow the College's endowment funds.

As Council Chair, Andrew has given enormous amounts of time to Ormond. Three Masters have worked with him, each valuing his wise counsel. As Lara McKay says, "as a new Master and a new member of the Ormond community, AG's guidance has been invaluable in my first two years at the College. His encyclopaedic knowledge of the College's history has been very helpful, but more than that, his deep understanding and passion of the culture of the College has inspired me to reflect on the 'Ormond Way' when making decisions about the College, big or small."

Along with his wife Janet, Andrew has also given substantial philanthropic support to Ormond, including funds for the Academic Centre, Gables, Graduate Buildings, and scholarships for students including those at the Wade Institute. With Warwick Bisley (1963), Andrew founded the 1881 Club, which is for those who have left a gift in their will to the College. Andrew's view is that he benefitted from the generosity of those who preceded him, so now that he can give back, he will contribute to future generations of Ormondians.

Like so many others, some of Andrew's fondest memories are of his student years at Ormond. It was great fun, but also a time to learn and develop life skills. As OCSC Vice-Chair, Andrew would sometimes go to the Master, Davis McCaughey, for advice on challenges in the Students' Club. More often than not, Davis would listen thoughtfully, and then ask, "What are you going to do about it?" These interactions taught Andrew a great deal about leadership and taking responsibility, experience that helped him in life and business in the years after graduating.

When asked of his favourite memory of Ormond, Andrew says, "just living there – the people, the atmosphere, the buildings and grounds. No one thing, the whole package."

We are incredibly grateful for Andrew's immense contribution to the College during his time as Council Chair. It is a remarkable effort, and the College says thank you with genuine appreciation. But while Andrew is departing Council, it brings closure to just one part of Andrew's story with Ormond, and we look forward to his continued involvement with the College in the years to come.



Farewell to Maryjane Crabtree

Maryjane Crabtree joins Andrew Micheltmore as another long-serving Council member who is retiring this year. In fact, Maryjane had her first stint on Council in 1978 – under a previous version of the constitution, the OCSC Chair was an ex officio member. In that year, Maryjane served on Council with a couple of knighted Chairs of big corporations along with war hero Weary Dunlop. When, some decades later, Maryjane was invited to again join Council, she took up the offer as an opportunity to contribute to the College.

“Ormond was the foundation stone of my career; it seemed important to give something back,” she says.

During her fifteen years on Council, Maryjane has been involved in numerous projects, including the selection and appointment of two Masters. Maryjane has also contributed her considerable legal acumen to help write a more modern constitution, one which ensures the College’s security through good governance, and helps create a clearer relationship with the Uniting Church.

Maryjane remembers when, as a relatively shy 17-year-old, she was first welcomed to Ormond by staff, senior students, as well as her peers. Ormond then, as it is now, was an inclusive and

engaging place with something for everyone – including music, plays, debating and societies; not just sport and parties.

“I found it all challenging and a bit nerve-wracking, but I always felt that I could be a part of whatever I wanted in College. I did things I had never dreamed of doing at school and I suddenly felt like an adult. I grew 200% in confidence and experience, and these things helped me in my subsequent career.”

In 1978 Maryjane became the first female Chair of the OCSC, just five years after the College became co-residential.

Along with her Council colleagues, Maryjane leaves a legacy of an increased endowment fund for the College. She hopes for Ormond to become increasingly accessible to a wide range of students, as College enhances not just the university experience, but enriches whole lives.

We are deeply grateful for Maryjane’s many contributions on Council and look forward to her ongoing association with the College. •



Welcoming our new Chair and Council members

Mr Richard Loveridge (1981) will commence as Council Chair in October.

Richard joins new Council members Christian Johnston (1991), Lisa Leong (1990) and Pip Nicholson (1983), who commenced their terms in January 2020. They join Sally Draper, Peter Wade, Robert Stewart and Rev Dr Robert Johnson (Deputy Chair), who continue their terms as Directors.

100 editions of New and Old

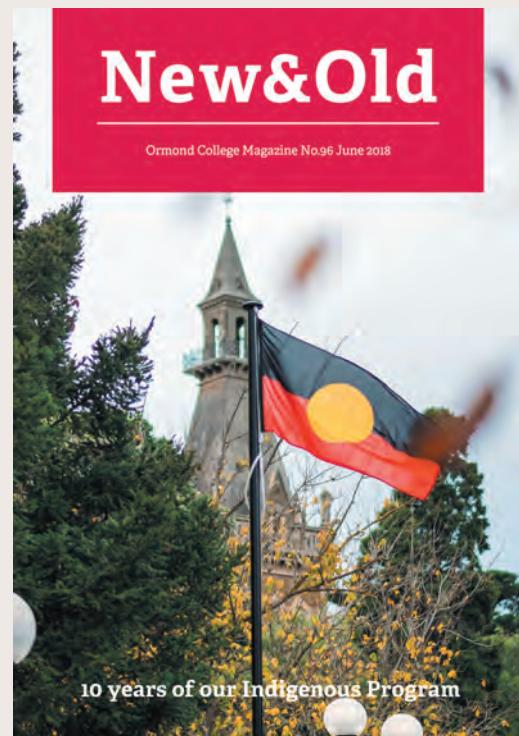
This issue marks the 100th edition of *New & Old*.
A magazine which has been through a few iterations over
the years, we take a look back through its history
and the evolution of its design.

Community publications have long been a feature of Ormond life. From the annual *Chronicle*, to the short-lived *Notes from Ormond* and today with *New & Old*, we have made a habit of documenting and distributing accounts of student life and happenings at Ormond.

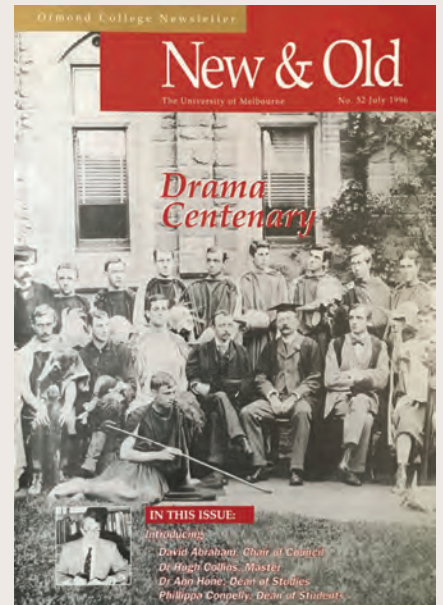
New & Old was first published in 1963 as *The Ormond Newsletter*. Created as a supplement to *The Chronicle*, the magazine aimed to give alumni more regular updates about College matters, including dates of forthcoming events. With a bit less colour and imagery than the magazine you see today, *The Ormond Newsletter* was published every May and July, though publication was known to be erratic at times.

After 25 years, *The Ormond Newsletter* was renamed *New & Old*, a homage to the College's motto. The refreshed publication, featuring a modern magazine layout with photographs and more colour, aimed to keep all members of the Ormond community in touch with their College and with one another. Since then the content has remained consistent, giving an overview of student life, alumni achievements, philanthropy and other news of note from the College.

Here's to the next 100 editions! •



New & Old 2018



Row 1 (L-R):
New & Old 1989, New & Old 1992, New & Old 1996
Row 2 (L-R):
New & Old 1997, New & Old 2007, New & Old 2014

Alumni News

Message from the OCA President



Author
*Simon Thornton (1988),
OCA President*

**“NOW IS THE MOMENT
THAT OUR COLLEGE NEEDS
OUR HELP.”**

It has been a strange and difficult year for the world and Ormondians have faced challenges along with the rest of society. Through the challenges of drought, bushfires and COVID-19, many peoples' well made life plans have been thrown into disarray. In this environment it has been wonderful to see the generosity of spirit in our alumni community in helping the College, students and each other.

There are lots of ways for us to give back to our community and our College, and it has been heartwarming to see Ormondians taking the opportunity to do this.

Thanks to the Ormondians who have helped others who have been hurriedly repatriated from their overseas career postings.

Thanks to the Ormondians who have led online career planning sessions with students and recent alumni.

Thanks to the Ormondians who have actively purchased the wares of others to support their businesses - especially our food-producing colleagues.

Well done to the Ormondians who have found ways to do business together to help each other through a difficult economic environment.

When you see opportunities to help other Ormondians, please take them – and let others know so that we can keep building the spirit of our Ormond community.

We have all profited along the way from our time at Ormond, and the opportunities that continue to come from the friendship networks that we built at College. Now is the moment that our College needs our help.

With its high fixed running costs, the finances of Ormond have been knocked around by having so many students return home during the COVID-19 lockdown. As we look forward, with the world-wide economic challenges still ahead of us, it is likely that we will see fewer students able to afford the College experience over the next couple of years. The Ormond Emergency Support Fund has been established to help those students most impacted by COVID-19, and ensure the College can continue to provide a remarkable Ormond experience for future generations of Ormondians.

I ask all Ormondians to give this some consideration and then join me in making a donation. A gift of any amount will make a difference. •

Alumni News



Melissa Conley Tyler named Fellow of the Australian Institute of International Affairs

Melissa Conley Tyler (1988) was recently named a Fellow of the Australian Institute of International Affairs, in recognition of her distinguished contribution to international affairs. Melissa's appointment recognises her particular contribution to track-two diplomacy, non-profit organisations, the community, research and publications and conflict resolution research. Melissa is currently a Research Fellow at the Asia Institute at The University of Melbourne.



Welcoming new NSW families to the Ormond community

In March, Master Lara McKay and members of the Advancement Team were delighted to welcome new parents and students to mingle with existing Ormond families who are based in NSW.

The event was very generously hosted by Kate Mason and her family at their beautiful home in Waverley. Some 40 students and parents attended and enjoyed drinks and canapes whilst meeting and being introduced to other members of the Ormond Community.

Leaving home and attending University can be a daunting experience but minds were put at ease as new students and parents mingled with the NSW Ormond Community about their experiences, opportunities and life-long friendships made whilst at Ormond.

Thank you to everyone for attending this event and we look forward to welcoming you at events in the future.



Hong Kong Cocktail Evening

Alumni in Hong Kong and the surrounding region came together in January for a relaxed evening with others who shared the Ormond experience. The function was hosted by Colin Jesse (1971) who spoke about the difference which the Sir Lindsay Ride Scholarship has made to the lives of students from Hong Kong and greater China through enabling them to live and learn at Ormond.

If you would like to learn more about this important scholarship please get in touch with Colin cjesse@hcheong.com or Peter Edwards pedwards@ormond.unimelb.edu.au

Ormond duo lead Melbourne University Law School

Congratulations to Alison Duxbury (1988), who was recently appointed Deputy Dean of the Melbourne Law School. Alison joins Professor Pip Nicholson (1983), who was appointed as Dean of the Law School in 2017.

Alumni Events



Jon Faine to give Renate Kamener Oration Sunday 4 October, 5pm

Why the world won't change but will never be the same again

Coronavirus has forced seismic shifts across the world. What will society look like when we emerge on the other side? Join distinguished broadcaster Jon Faine for this year's Renate Kamener Oration, our annual fundraiser for the Renate Kamener Indigenous Scholarship.

This year, the Oration will be held virtually. All donations will go to ensuring more Indigenous students can achieve their tertiary education ambitions and call Ormond College home while studying at the University of Melbourne.

Register via
ormond.unimelb.edu.au/events

The Ormond Merchandise Shop is open for business

Whether you're looking for some new apparel for your wardrobe, or are on the hunt for a gift, the Ormond Merchandise Shop has you covered. With a range of clothing, books and accessories which will take you back to the good old days, there's something for everyone.

Check out the range at
shop.ormond.unimelb.edu.au



Alumni Honours

2020 Australia Day Honours

We extend our congratulations to the following members of the Ormond community who received 2020 Australia Day Honours for their outstanding contributions to society.

Dr Catherine J Brown (1981)

Awarded a Medal of the Order of Australia for service to the community through charitable organisations.

Dr Ian J Fairnie (1962)

Made a Member of the Order of Australia for significant service to the community, and to veterinary and agricultural organisations.

Associate Professor Jane Freemantle

Awarded a Medal of the Order of Australia for service to medical research, particularly to population health.

Mrs Caroline Johnston (1976)

Awarded a Medal of the Order of Australia for service to the community.

The Hon Rod Kemp (1964)

Made a Member of the Order of Australia for significant service to the Parliament of Australia, and to the people of Victoria.

Mr Douglas Lawrence

Made a Member of the Order of Australia for significant service to the performing arts.

Dr Suzanne B McNicol QC (1974)

Made a Member of the Order of Australia for significant service to the law, and to the legal profession.

Emeritus Professor Sam Ricketson (1968)

Made a Member of the Order of Australia for significant service to legal education, and to intellectual property law.

Dr John M Wettenhall (1969)

Awarded a Medal of the Order of Australia for service to the international community through water, sanitation and medical programs.

Dr Graeme L Worboys (1971)

Made a Member of the Order of Australia for significant service to conservation and the environment, and to the community.

2020 Queen's Birthday Honours

We extend our congratulations to the following members of the Ormond community who received 2020 Queen's Birthday Honours for their outstanding contributions to society.

Alexander Auldist (1957)

Made an Officer of the Order of Australia for his distinguished service to paediatric medicine as a surgeon, mentor and educator to young physicians and to professional organisations.

Lynette George (1978)

Awarded a Medal of the Order of Australia for her service to the engineering and manufacturing sectors.

Professor Marcia Langton, Friend of Ormond

Made an Officer of the Order of Australia for her distinguished service to the tertiary education sector and as an advocate for Aboriginal and Torres Strait Islander people.

Robert Milne (1963)

Made an Officer of the Order of Australia for his distinguished service to community health through contributions to and support for medical research, and to the construction industry.

Peter Tregear (1990)

Awarded a Medal of the Order of Australia for his service to music education and professional organisations.



Associate Professor Jane Freemantle OAM

Remembering Stuart Lee (1971)

Stuart Alan Newton Lee passed away on 8 June 2020 after a short battle with Leukemia.

The second of three brothers, Stuart was brought up on a farm in Lismore, Victoria, and attended Mt Bute and Lismore Primary Schools. He was equal dux of Ballarat College at 16 and gained entry to the University of Melbourne and Ormond College in 1971. He was awarded a cadetship with the Post Master General's Department (PMG) to complete a B Engineering (electrical engineering). While at Ormond he met his future wife and partner Annie, who was a resident of Janet Clarke Hall. He also completed a B Comm part-time while working, and completed further studies at Harvard Business School, Stanford University, and University of Hawaii.

Stuart began his career as a Cadet Engineer with the PMG in 1971, continuing to work in telecommunications with Telecom and Telstra, and retired in 2016 as Group Executive for Wholesale, after making a significant contribution to the telecommunications industry. He served in many roles across his 45-year career and was also on the boards of REACH, Hawaiki Cable Limited, Heritage Telecommunications Foundation and the Telstra Foundation.

In 2012, he was appointed an Honorary Fellow at the University of Melbourne, and a member and later chair (2015-20) of the Industry Advisory Group to the School of Electrical and Electronic Engineering.

In 2014, he was named Comms Alliance Australian Comms Ambassador for sustained industry leadership, commitment to improving the sector, and for developing future industry leaders. He was also nominated by Engineers Australia as one of Australia's 100 most influential engineers in 2011, 2012 and again in 2015.

His recreational pursuits when younger included football and athletics, and in more recent years he completed events including the Melbourne marathon and Round the Bay in a Day. He was a staunch Melbourne FC supporter. Other interests included chess, history, ancestry, computer games, travel and spending time with his family.

Stuart was a loved and loving husband, father, grandfather, brother, son, friend, mentor and leader. He has touched the lives of many, and yet not enough, taken too soon. •



Written by Richard Lee (brother of Stuart and Ormond Tutor from 2000 – 2012)

Vale

Our sympathy is extended to the families of Ormondians who have passed.

Norman Tulloh (1940)

Alec Hilliard OAM (1947)

Reverend Bert Bell (1950)

Dr Robert Cook AM (1950)

Robert Ian Ross (1951)

Sholto James (1954)

Dr Ian Charles Braid (1961)

Geoff McNaught (1963)

Michael Gregory (1992)

Annual Giving 2020

Making an impact

The Ormond Emergency Support Fund is already helping students to continue their education and life at Ormond



The Ormond community has come together to provide generous support for this year's Annual Giving program. While it is a difficult time to ask for support, when we know many are personally impacted by the effects of this pandemic, it has been staggering to see a record number of people in our community support the College this year through a donation.

Your generous gifts are already being put to use, with the Ormond Emergency Support Fund supporting students most in need to return to College in Semester 2. The College has also completed emergency capital works in communal spaces to make them COVID-safe, including installing safety screens in Reception, the JCR and servery areas.

The incredible support for key diversity scholarships will also ensure that Ormond remains accessible to students from a range of backgrounds in the years to come.

Every donation, no matter what the size, will have an impact on our community. We are immensely grateful to those who participated in donating this year and look forward to continuing to update you on how we have used donations to support and strengthen the Ormond community.

For more information on how you can support Ormond, now or in the future, visit:

ormond.unimelb.edu.au/support-ormond



Dogs of Ormond

Master Lara McKay's good boy Reggie was joined by a new friend in Semester 1, when Vice-Master Rob Leach welcomed Mickey the black labrador to Ormond. While things have been a bit quieter around campus, Mickey and Reggie have still found ways to get up to a bit of mischief and put smiles on the faces of students and staff.



01



02



03



04

01. Reggie, UniMelb poster boy

02. Mickey trying on his new bumblebee

03. Reggie and Urchin of Trinity holding peace talks

04 - 07. Reggie accompanying students for their daily dose of exercise



05



06



07



ORMOND COLLEGE
THE UNIVERSITY OF MELBOURNE

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